Multimodal Design: An Overview

Ashok K. Goel
School of Interactive Computing
Georgia Institute of Technology
Atlanta, Georgia, USA

Randall Davis
Department of Electrical Engineering and Computer Science
Massachusetts Institute of Technology
Cambridge, Massachusetts, USA

John S. Gero
Krasnow Institute for Advanced Study and
Volgenau School of Information Technology and Engineering
George Mason University
Fairfax, Virginia, USA

Design generally entails multiple kinds, or modalities, of representation and reasoning. For example, designers reason with different kinds of representations, including both imagistic (e.g., drawings, sketches and diagrams) and propositional (e.g., function, behavior, causality, and structure). This multimodal nature of design representation and reasoning raises several issues for AI research on design. For example, what types of knowledge are captured by various modalities of representation? What kinds of inferences are enabled and constrained by different representation modalities? How might we couple a representation in one modality with a representation in another, or transform a representation in one modality to another? AI has long been interested in these issues, though not necessarily in the context of design.

AI research on multimodal representations and reasoning relevant to design has generally followed several important threads. In one thread, AI has sought to understand the

various modalities in terms of the types of knowledge they capture and the inferences they enable. For example, Davis (1984) describes an early effort to declaratively represent and then reason about the structure and behavior of physical systems, and Sembugamoorthy & Chandarsekaran (1986) describe an early attempt to declaratively represent functions of physical systems and relate them to their structure via their behaviors. Both efforts focused on diagnostic problem solving. In contrast, Glasgow & Papadias (1992) present an analysis of imagistic representations, and use symbolic arrays to represent spatial knowledge.

Another thread of AI research on multimodal representations and reasoning pertains to interpreting imagistic representations of a system by reasoning about its structure and behavior. For example, Stahovich, Davis & Shrobe (1998) describe an attempt at abstracting the behaviors of a physical system from its schematic sketch. A third research thread is concerned with the coupling of reasoning across different representation modalities. For example, Funt (1980) describes an early effort in which a diagrammatic reasoner answered questions posed by a propositional problem solver, and Chandrasekaran (2006) presents a recent attempt at a multimodal cognitive architecture in which propositional and diagrammatic components cooperate to solve problems.

AI research on design *per se* has pursued similar threads. For example, Gero (1996) has analyzed the role of imagistic representations in creative design, and Gero (1999) describes cognitive studies of imagistic representations and reasoning in design. Gebhardt et. al. (1997) describe a computer-aided design system that used both diagrammatic design cases and propositional design rules. Yaner & Goel (2006) describe an

organizational schema for combining functional, causal, spatial and diagrammatic knowledge about design cases.

The five papers selected for this special issue further push the envelope of research on multimodal design. The research contexts, goals and methods of the first two papers are similar. "Modality and Representation in Analogy" (Linsey, Wood & Markman) describes a cognitive study that examines the effect of the modality of external representations on the retrieval and use of analogies in the context of biologically inspired design. "The Effect of Representation of Triggers on Design Outcomes" (Sarkar & Chakrabarti) describes a cognitive study on the effects of the modality and ordering of external representations on the number and quality of designs generated by analogy in the context of biologically inspired design. While Linsey, Wood and Markman find that verbal annotations on external diagrams significantly help improve retrieval and use of analogies, Sarkar and Chakrabarti find that imagistic external representations (e.g., videos) helps improve the quality of generated design ideas when compared with verbal (e.g., textual descriptions of function, behavior and structure) representations. The issue of the modality of external representations is critical in building computational environments that can foster design-by-analogy.

"Analogical Recognition of Shape and Structure in Design Drawings" (Yaner & Goel) describes a computational technique for constructing structural models from 2D vector-graphics line drawings of physical systems. The technique, called compositional analogy, constructs a structural model of an input design drawing by analogical transfer

of the structural model of a similar known drawing. The technique reasons about both imagistic representations (the drawings) and propositional representations (the structural model).

"A Grammar-Based Multi-Agent System for Dynamic Design" (Lusarczyk) develops a semi-formal approach to multi-functional design of spatial layouts, e.g., the layout of furniture in a house. The paper addresses the design task in a multi-agent framework, using a hypergraph grammar for design actions and a set grammar for design states. The technique apparently can succeed not only in placing objects in a space but also in adjusting their locations.

"A Review of Function Modeling: Approaches and Applications" (Erden, et al.) surveys research on functional modeling of physical systems. Although strictly speaking this paper does not explicitly deal with multimodal design, it is clear that (1) functional representations and reasoning play an important role in much of multimodal design, and (2) different researchers appear to have different notions of "function" and the use of functional models in design. This paper provides a useful service by pulling together multiple threads of AI research on functional representations and reasoning in design.

These five papers were selected for this special issue after two rounds of review. In the first round, all submitted papers were peer-reviewed by multiple reviewers; in the second the guest editors reviewed the revised manuscripts. We thank the authors and reviewers of all submissions for their hard work. We also thank Prof. David Brown, the editor-in-

chief of AIEDAM, for his support and guidance throughout the review process. We hope that this special issue will lead to new research on multimodal design.

References:

Chandrasekaran, B. (2006) Multimodal Cognitive Architecture: Making Perception More Central to Intelligent Behavior. In *Proceedings of the AAAI National Conference on Artificial Intelligence*, 2006, pp. 1508-1512.

Davis, R. (1984) Diagnostic Reasoning Based on Structure and Behavior. *Artificial Intelligence*, 24(1-3): 347-410.

Gebhardt, F., Voß, A., Grather, W., & Schmidt-Belz, B. (1997). *Reasoning with complex cases*. Boston: Kluwer Academic Publishers.

Gero, J.S. (1996) Creativity, emergence and evolution in design. *Knowledge-Based Systems* 9(7): 435-448.

Gero, J. S. (1999) Representation and reasoning about shapes: Cognitive and computational studies in visual reasoning in design. In C. Freksa and D. Marks (eds), *Spatial Information Theory*, Springer, Berlin, pp. 315-330.

Glasgow, J., & Papadias, D. (1992) Computational Imagery. Cognitive Science 16(3): 355-394.

Sembugamoorthy, V., & Chandrasekaran, B. (1986) Functional Representation of Devices and Compilation of Diagnostic Problem-Solving Systems. In *Experience*, *Memory*, *and Reasoning*, editors: J. Kolodner &, C. Reisbeck, Lawrence Erlbaum Associate publishers, June 1986, pp. 47-73.

Stahovich, T., Davis, R., and Shrobe, H. (1998) Generating multiple new designs from a sketch. *Artificial Intelligence* **104**: 211-264.

Yaner, P. & Goel, A. (2006) From Form to Function: From SBF to DSSBF. In *Proceedings of the Second International Conference on Design Computing and Cognition '06 (DCC-06)*, J. Gero (editor), Eindhoven, Netherlands, July 2006, pp. 423-441, Springer,

Ashok K. Goel is an Associate Professor of Computer Science and Cognitive Science at Georgia Institute of Technology, and Director of the Design Intelligence Laboratory in Georgia Tech's College of Computing. In 1998, he was a Visiting Research Professor at Rutgers University and a Visiting Scientist at NEC. Dr. Goel conducts research at the intersection of intelligence and design: he uses techniques from cognitive science, artificial intelligence and machine learning to address problems in design, and design problems as sources for developing computational techniques for analogical reasoning, visual reasoning and meta-reasoning. His current research focuses on multimodal reasoning in design-by-analogy and creative design.

Randall Davis is a Professor of Computer Science in the Electrical Engineering and Computer Science Department at MIT, where from 1979-1981 he held an Esther and Harold Edgerton Endowed Chair. He served for 5 years as Associate Director of the

Artificial Intelligence Laboratory, and served for four years (2003-2007) as a Research Director of the Computer Science and Artificial Intelligence Lab (CSAIL), where he oversaw approximately 200 of the Lab's 800 faculty, staff and students. He and his research group are developing advanced tools that permit natural multi-modal interaction with computers by creating software that understands users as they sketch, gesture, and talk. Dr. Davis serves on several editorial boards, including AI in Engineering and the MIT Press series in AI. He is the co-author of Knowledge-Based Systems in AI, and was selected in 1984 as one of America's top 100 scientists under the age of 40 by Science Digest. In 1990 he was named a Founding Fellow of the American Association for AI and in 1995 was elected to a two-year term as President of the Association. In 2003 he received MIT's Frank E. Perkins Award for graduate advising. From 1995–1998 he served on the Scientific Advisory Board of the U. S. Air Force.

John Gero is a Research Professor at the Krasnow Institute of Advanced Study and at the Volgenau School of Information Technology and Engineering, George Mason University and a Visiting Professor at the Massachusetts Institute of Technology. Formerly he was Professor of Design Science and Co-Director of the Key Centre of Design Computing and Cognition, at the University of Sydney. He is the author or editor of 43 books and over 550 papers in the fields of design science, design computing, artificial intelligence, computer-aided design, design cognition and cognitive science. He has been a Visiting Professor of Architecture, Civil Engineering, Mechanical Engineering, Computer Science or Cognitive Science at MIT, UC-Berkeley, UCLA, Columbia and CMU in the USA, at Strathclyde and Loughborough in the UK, at INSA-Lyon and Provence in France and at EPFL-Lausanne in Switzerland.